

## SUBJECTIVE DATA AS PART OF NEEDS ANALYSIS IN SYLLABUS DESIGN

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**Summary:** Needs analysis plays an important role in syllabus design. In collecting various data required for needs analysis, it has been noticed that more attention should be paid to subjective data, in other words those data that are collected from the learners for which a language course is designed. The paper presents the two studies conducted in order to improve English language syllabus at the Police Academy in 2002, and then at the Academy of Criminalistic and Police Studies in 2011 (which was established following the merger of the Police Academy and Police College in 2006). The results obtained from the two studies show remarkable similarities and also point to the direction in which the English language syllabus could be improved in the future.

**Keywords:** syllabus, needs analysis, subjective and objective data.

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